

Saint Joseph Academy 2008-09 Employment Opportunities

Saint Joseph Academy, an accredited, comprehensive Catholic high school (grades 9 through 12) founded in 1890 by the Congregation of Saint Joseph, exists for the purpose of providing quality education for young women of diverse backgrounds. Central to the life of our school is a thrust for peace and justice in a community which promotes love of God, and respect for self, others and the environment through living out the Gospel message. We encourage each student to develop positive values and to articulate her thinking so that she can be a leader making constructive contributions to society. We endeavor to nurture the talents of each young woman so she becomes a woman of faith, with global perspective, who is striving for integrity and preparing for life.

We have a diverse student body, especially socio-economically. Approximately 85% of the student body are Caucasian, while the remaining 15% are divided between Hispanic, African-American, and Asian students.

Our schedule is set up as a four-by-four block. Therefore, our students take four classes each semester, each of which is 90 minutes long. Because of the extended time, our teaching methods must be diverse. Our students engage in much cooperative learning and project-based learning. We also have a literacy initiative requiring students to engage in rigorous writing and reading activities.

Saint Joseph Academy is in search of talented faculty members. We seek 21st century minded individuals who are flexible, creative, enthusiastic and positive. Candidates should be interested in working in an all-girls environment. We currently seek teachers for the following positions in the 2008-09 school year:

- 1) Mathematics Teachers – two full time positions available. Preferred qualifications include high school math endorsement on Ohio license.
- 2) Director of Intervention Services – this is a full time coordinator of a new department designed to serve the needs of students who may need extra academic support. Preferred qualifications include special education experience, excellent organizational abilities, ability to coordinate and supervise a department of five members, strong interpersonal skills, and flexibility.
- 3) Half-time Intervention Specialist – this half-time teacher would provide in-school support and remediation where needed. Preferred qualifications include special education experience, patience, and willingness to have a flexible schedule.

For information or to apply please email, call, or submit your resume to Barbara Kilker, Associate Principal:

bkilker@sja1890.org

216-251-6788

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