
SA A N D SD NA

31. Being a Catholic school is important to all at this school -
parents, faculty and students.
32. Religion class is seen as important by the faculty at this school.
33. The students at this school see religion class as important.
34. Religion class is seen as important by the parents at this school.
35. Students at this school obtain a good understanding of their
Catholic faith.
36. Our school is preparing students to be good Catholics.
37. The school liturgies are helpful and meaningful for the students.
38. At this school students have the opportunity to talk to adults
about their beliefs and values.
39. The Catholic dimension of the school is an important aspect
of this school.
40. Religious activities are given a priority in this school.
41. There is an expectation at this school that students and faculty
live and practice Catholic values and beliefs.

My teachers:

42. expect students to do their best.
43. expect me to do my best.
44. are understanding when students have personal problems.
45. set high standards for achievement in their classes.
46. help me gain confidence in my ability to learn.
47. have confidence in me.
48. know me well.
49. listen to my ideas.
50. care about me.
51. make learning fun.
52. are excited about the subject(s) they teach.
53. give me individual attention when I need it.
54. challenge me to do better.

I am ready for high school with reference to:

55. my ability to write.
56. my ability to read.
57. my ability with mathematics.
58. my ability to present information.
59. my technology skills.

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In my classes, time is spent:

- | | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 60. listening to the teacher talk. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 61. in whole-class discussions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 62. working in small groups. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 63. reading | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 64. answering questions from a book or worksheet. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 65. working on projects or research. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 66. doing work that I find meaningful. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 67. using computers as a major tool to help me learn. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

I work well when:

- | | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 68. I am working on projects or research. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 69. the teacher is leading a discussion with the whole class. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 70. I am working in a small group. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 71. I am working by myself. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

What do you like about this school?

What do you wish were different at this school?

What do you wish I had asked about your school?
